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| Learning Target | Mastery | Need Practice | No Idea |
| I can verbally explain why an exponent cannot be negative and break down the steps to making the exponent positive |  |  |  |
| I can use a square root instead of an exponent and fraction |  |  |  |
| I can use an exponent and fraction instead of a square root |  |  |  |
| I can solve an expression that contains exponents, adhering to PEMDAS rules |  |  |  |
| I can identify the zero property in exponents and solve a problem with this property |  |  |  |
| I can identify the division property in exponents, solve a problem with this property, and explain my steps |  |  |  |
| I can identify the multiplication property in exponents, solve a problem with this property, and explain my steps |  |  |  |
| I can identify the negative property in exponents, solve a problem with this property, and explain my steps |  |  |  |
| I can use the distributive property to solve exponent problems with numbers and coefficients |  |  |  |