GETTING TO KNOW YOU

This is an opportunity for you to tell me a little about who you are, where you come from, and your cultural background. You will learn this year that part of being able to understand and appreciate history is being able to write and articulate your own history.

Assignment: You are going to write a 3-4 paragraph narrative about who you are. Include cultural facts that make you, you. I have included a list below, as well as a rubric that will help you know how you will be graded. Include a drawing of yourself too—make this your best work! After, you will present yourself to the class so we can all learn a little about who you are.

Topics to Consider:

* Food
* Traditions on Holidays
* Where you grew up
* Where your parents grew up
* Language you speak
* Education of family
* Stories passed down; method passed
* Art (dance, music, paintings)
* Religion
* What is important to you
* Lessons family taught you that were passed down

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| Grammar, Spelling | Grammar and Spelling is accurate 90-100% of the time. | Grammar and Spelling is accurate 80-90% of the time. | Grammar and Spelling is accurate less than 80% of the time. |
| Quality of Information | Information clearly relates to the main topic. Includes several details and examples. | Information relates to the main topic. May or may not include several details and examples. | Information may or may not relate to the main topic. May or may not include details. |
| Amount of Information | At least 6 different topics are addressed thoroughly. | At least 4 topics are addressed thoroughly. | Less than 4 topics are addressed thoroughly. |
| Paragraph Construction | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraph structure is not clear and some sentences are not related cohesively in paragraphs. |
| Picture of you | Illustration is neat and displays creativity and effort | Illustration is neat and displays some creativity or effort. | Illustration is not neat and may/may not show creativity or neatness. |
| Brainstorm | Brainstorm is complete, organized, and holistic. | Brainstorm is somewhat complete, may be missing some parts. | Brainstorm is not complete or is missing. |
| Heading | Paper is properly headed. | Paper is almost headed properly. | Paper is not headed properly. |