Aim: Construct and interpret a two-way table. Use relative frequencies to describe possible association between the two variables.(8.SP4)

## Relative Frequencies from Two-Way Tables

A relative frequency table shows percentages so that the data can be compared. Relative frequency tables are useful when there is a great deal of data. Relative frequency can be calculated for:

- the whole table,
- the row categories or
- the column categories.

The question you are trying to answer will determine the type of relative frequency you should calculate.

$$
\text { Relative Frequency }=\frac{\text { number of the item }}{\text { total number of items }(\text { whole table or row or column })}
$$

## Example 1:

Eighty students were asked, "What is your favorite color?" The frequency table shows the results of the survey. Complete the relative frequency table to show the distribution of the data with respect to all 80 students.

Frequency Table

|  |  | Student |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |
| $\stackrel{\text { ㅎ }}{\mathbf{O}}$ | Red | 18 | 22 |  |
|  | Blue | 10 | 14 |  |
|  | Green | 10 | 6 |  |
|  | Total |  |  |  |

Cell Relative Frequency (of TOTAL surveyed)

|  |  | Student |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |
| $\frac{\grave{0}}{0}$ | Red |  |  |  |
|  | Blue |  |  |  |
|  | Green |  |  |  |
|  | Total |  |  |  |

## Example 2:

Forty people were asked, "Do you like thunderstorms?" The frequency table shows the results of the survey. Complete the relative frequency table to show the distribution of the data with respect to gender. Round to the nearest tenth where needed.

Frequency Table

|  |  | Do you Like Thunderstorms? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total |
|  | Men | 12 | 10 |  |
|  | Woman | 10 | 8 |  |
|  | Total |  |  |  |

Row Relative Frequency Table (of $\qquad$

|  |  | Do you Like Thunderstorms? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total |
| $\begin{aligned} & \grave{0} \\ & \stackrel{\rightharpoonup}{\bar{U}} \\ & \stackrel{0}{0} \end{aligned}$ | Men |  |  |  |
|  | Woman |  |  |  |
|  | Total |  |  |  |

Write a conclusion you can draw from the relative frequency table.

## Example 3:

Fifty people were asked, "Do you primarily use your left or right hand to write, or can you use either?" The frequency table shows the results of the survey. Complete the relative frequency table to show the relationship of the hand people use to their gender. Round to the nearest tenth as needed.

Frequency Table

|  |  | Which hand do you use? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Left | Right | Either | Total |
| $\begin{aligned} & \grave{\circ} \\ & \stackrel{0}{0} \\ & 0 \end{aligned}$ | Men | 9 | 9 | 3 | 21 |
|  | Woman | 12 | 13 | 4 | 29 |
|  | Total | 21 | 22 | 7 | 50 |

Column Relative Frequency Table (of $\qquad$

|  |  | Which hand do you use? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Left | Right | Either | Total |
| $\begin{aligned} & \text { む } \\ & \stackrel{\text { O}}{0} \\ & \text { © } \end{aligned}$ | Men |  |  |  |  |
|  | Woman |  |  |  |  |
|  | Total |  |  |  |  |

Write a conclusion you can draw from the relative frequency table.
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## Example 4:

The table below shows the different dinner and dessert combinations chosen by guests at an awards dinner. Create a relative frequency table to show the relationship of the dinner choice to the dessert choice. Round to the nearest whole number as needed.

Frequency Table

|  |  | Dinner Choices |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fish | Chicken | Beef | Eggplant | Total |
|  | Fruit Salad | 15 | 18 | 6 | 5 |  |
|  | $\begin{gathered} \text { Ice } \\ \text { Cream } \end{gathered}$ | 12 | 15 | 24 | 4 |  |
|  | Pudding | 8 | 3 | 11 | 8 |  |
|  | Total |  |  |  |  |  |

Column Relative Frequency Table (of $\qquad$

|  |  | Dinner Choices |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fish | Chicken | Beef | Eggplant | Total |
|  | Fruit Salad |  |  |  |  |  |
|  | Ice Cream |  |  |  |  |  |
|  | Pudding |  |  |  |  |  |
|  | Total |  |  |  |  |  |

Write a conclusion you can draw from the relative frequency table.

